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DEVELOPMENT OF INFORMATION AND COMMUNICATION TECHNOLOGIES IS AN EXCELLENT OPPORTUNITY FOR TEACHING FOREIGN LANGUAGES

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ABOUT ARTICLE

Abstract: In the context of the rapid advancement of information and communication technologies, one of the characteristics of our time, this article focuses on a new approach to the educational process and its organization. Additionally, the teacher's role in the lesson will be changed. Now, the teacher primarily serves as a facilitator. It's time for educators who want to remain relevant to use information and communication technologies for any aspect of the lesson. The use of information and communication technologies for language teaching in distance learning is among the most effective strategies. The use of information and communication technologies for language teaching in distance learning is among the most effective strategies.

INTRODUCTION

The effectiveness of education is being increased by new information technologies, which also present excellent opportunities for teaching foreign languages and acquiring high-quality scientific knowledge. Visual aids, which are available to language teachers, can increase interest in knowledge and help the teacher make the teaching process easier [1]. Many complex theoretical topics become accessible and understandable to students with the skillful use of visual aids. In recent years, the field of visibility has widened considerably and its inventory has become more complicated: from objects and images, gestures and movements, to videos and multimedia programs that fragment teachers' models of objective reality [2]. It is well known that the effectiveness of training depends on the

degree of involvement in the perception of all human senses. As we know, the more sensory perceptions that are working, the more material can be learned. This feature is presented in the didactic principles. The principle of visualization of learning as the principle of constructing the process of teaching a foreign language can be used in such actions as explaining new material in creating new educational materials of various schemes of maps of tables, etc.

It's very crucial to use these visual aids wisely because the enormous number of such aids prevents students from concentrating and sorting out the necessary information from the given visualizations. Excessive use of visual materials sometimes harms the assimilation of new material by students. The visual aids used must correspond to the age and psychological characteristics of the students. Young people must be capable of competing with their foreign peers to defend the honor of the nation on the international stage. Foreign languages are currently in competition for the priority to be the world's communication language, particularly English, a global business language. The use of modern pedagogical and information and communication technologies in teaching at all levels of the educational system today has increased the interest of the younger generation in learning foreign languages and, consequently, improved their fluency in these languages. The methods for training specialists will be drastically improved, and will create opportunities for their contributions to globalization, increased use of global information resources, and the growth of global cooperation and dialogue. The systematic study of foreign languages requires the systematic use of information and communicative teaching methods. Today, it's clear that information technology is making the educational process easier and faster, especially in teaching foreign languages. With the help of various multimedia tools, we can improve and simplify the work with various types of speech activities such as writing, speaking, listening and reading. Technologies can be mentioned as a tool in the formation of an individual approach and the involvement of independent work of students.

With the significant assistance of information technology, it is possible to use the necessary channels for the perception of technology such as hearing, sight, which will increase the volume and quality of memorization of the material. These teaching methods greatly increase the activity of students in the educational process and in stimulating interest in this subject. And also it should be noted the importance of using the Internet, which allows students to immerse themselves in the language environment completely.

Today, the most universally used technical means of teaching are electronic interactive whiteboards, also known as SMART Boards. Electronic interactive whiteboards are an effective way to introduce electronic content into educational materials and multimedia materials into the learning process. The lesson material is clearly outlined with the use of an interactive whiteboard screen. Each student is active and has a fruitful activity. Pre-prepared thematic texts in English, training and testing exercises, colorful pictures of various kinds, the materials of English-language multimedia discs, and

audio and video materials serve to introduce or activate the lesson material, repeat or consolidate lexical units and grammatical structures of the language, and control and self-control of knowledge.

The learning of a foreign language is strongly supported by students who write their articles in foreign languages and attend the annual scientific and practical conferences organized in higher education establishments. Students find it much more convenient to learn foreign languages on computers [3]. You can use a computer to quickly and effectively solve this problem by making a plan to learn the terms of your specialty while learning the general language. Through the use of computer-generated topics, they not only broaden their knowledge during the lesson but also acquire computer literacy. Along with speaking and reading fluently in another language, students who are knowledgeable in their field have excellent prospects. It is more practical to try to obtain magazines and news than books from libraries in developed countries like the United States, England, Germany, France, and others. Arranging extracurricular classes in the areas of dictation, storytelling, essay writing, quizzes, and debates, as well as homework, independent work, and dissertation writing in a foreign language is helpful to expand student knowledge. Organization of various didactic educational activities for the perfect mastery of foreign languages, creation of linguistic environments and ensuring their connection with materials in the course process, planning of religious and academic events in foreign languages in educational institutions, as well as the acquisition of computer skills. Along with speaking and reading fluently in another language, students who excel in their field have excellent prospects. Today's future professionals must be able to communicate with academic institutions and research organizations. By doing that, you can teach new literature while also learning the language.

METHODS AND MATERIALS

Scientists have created contemporary interactive methods for teaching foreign languages that are more successful than conventional methods. When compared to traditional methods, interactive methods significantly increase the learning process's capacity for knowledge. because the student thinks independently and collaborates with the teacher when using interactive methods. When using modern technology to teach a foreign language, the student plans the lesson, participates in it according to the curriculum, selects the teaching strategies with the teacher, and takes part in the discussion of the course material. Students assist one another. The terms "interactive" and "non-interactive" methods of education were frequently used in the pedagogical literature in the late 20th and early 21st centuries [4]. An interactive learning method is very active. These techniques encourage independent thought, creativity, and a genuine interest in the subject matter. It is more effective than conventional teaching techniques, such as hands-on explanation, demonstration, and tool use, which are crucial for students' development as unique individuals and the growth of their skills and creative independence.

RESULTS AND DISCUSSION

There is no doubt that we all became convinced of the need for computer technology when each of us was faced with distance learning during a pandemic. The purpose of a distance learning course is, in its most general form, primarily to teach listening and speaking in the oral form of communication in the language being studied. In addition, the extension of the course will allow for a serious focus on written forms of communication [5]. The development of advanced communicative abilities, the activation of previously learned speaking abilities, and a deeper systematization of users' grammatical knowledge all contribute to the expansion of learning objectives in the distance learning course. The interactivity factor is one of the things that enables them to become more aware and produce better work. Additionally, despite the benefits and conveniences of distance learning mentioned above, there may be some difficulties. First and foremost, picking a method that is appropriate and unique to the distance learning process is advised. because the methods employed determine the efficacy and success of any educational system. Let's discuss what the term "teaching method" means. The teaching method is a way for teachers and students to interact to achieve modern educational objectives. It's a smart idea to select an interactive distance learning program for foreign languages. Because the interactive method of teaching increases interaction between students and teachers during the educational process, it helps students acquire knowledge and develop their personal qualities. Interactive techniques can aid in improving the lesson's effectiveness. The main requirements for interactive education are unstructured discussions, the freedom to express oneself and the material being learned, the sparse number of lectures compared to the number of seminars, the encouragement of student initiative, small-group and large-group activities, classroom activities, written assignments, and other techniques that are crucial to boosting the efficacy of educational work. In light of that, we can state that the interactive approach produces a lot of beneficial outcomes when learning foreign languages remotely [9]. The use of interactive methods in the process of distance learning foreign languages increases student engagement and motivates them to produce the best results possible.

Additionally, interaction aids educators in adding content to the course. Combining interactive elements with replicating the learning environment is possible. The images on the screen, for instance, must match the images that must be displayed when the program is running if the course involves using one. Giving students a task that is related to a subject they are studying is a good idea. It is possible to model the business process for more complicated topics on the subject to nudge the reader to keep reading. Distance learning is learning that is done through specialized interactive Internet technologies where the teacher and student interact while separated by a physical distance and use computers that are appropriate for the learning process. It is clear from the aforementioned definitions that there is no one way to comprehend the essence of distance learning. The legal framework does

not currently support distance learning in higher education, which is currently offered through distance learning technology. The main goal of using interactive methods in foreign language distance learning is to engage students in active learning, assisting them in the development of knowledge and research skills. The foundation of interactive teaching methods is a mutual understanding and an active relationship between teacher and pupil. Organizing the interaction between the teacher and student in the classroom is the ultimate goal of the introduction of interactive methods in the learning process, regardless of the lesson's format. The teacher must involve the students in the lesson's problems, get them moving, and teach them to master the material as a result. Each teacher uses the interactive teaching method to the extent of their skills and the tools at their disposal. Each student in this situation learns at a different pace based on their goals and intellectual capacity. The use of interactive learning technology makes sure that all teachers deliver the lessons they are planning to teach to their students. In this situation, every student will learn the lesson at the intended level according to their individual goals and intellectual capacity [10]. By studying some experiences with the practical application and efficiency of these lessons, we can identify some of the factors that influence the quality of interactive training. They can be labeled organizational-pedagogical, scientific-methodological, or factors relating to the instructor, students, and teaching aids under certain conditions. It's important to remember that, depending on their nature, they can have either a positive or negative impact.

Due to the quickening expansion of knowledge in our society, teachers face enormous challenges. The use of modern technologies in the classroom is a requirement for teachers, who must learn how to do so. The successful integration of IT in education has a connection with teachers' attitudes toward computers, which are enhanced by these new technologies. They made the point that teachers do not always have a favorable attitude toward computers and that their negative attitudes may cause computer-based projects to fail. Lack of time, access, resources, expertise, and support are some of the other most frequently mentioned obstacles. Reliability presents another obstacle. Hardware malfunctions, incompatibility at home and at work, and slow or poor performance were all considered reliability. Nobody can reject technologies effect on education. IT has the potential to improve education's quality and relevance while also increasing access to it. ICT has a significant impact on education in terms of It's true that all of the technologies we use today have advantages and disadvantages, which present problems for teachers to overcome. knowledge acquisition and absorption by teachers and students. It's true that all of the technologies we use today have advantages and disadvantages, which present problems for teachers to overcome [11]. The writing abilities of today's youth have significantly declined as a result of the overuse of online chat and shortcuts. Students today rely on digital communication so much that they have completely forgotten to work on their writing abilities. They lack knowledge of how to use grammar and how to spell various

words. 2. There are more instances of cheating now than ever before thanks to technological advancements like graphical calculators, high-tech watches, mini cameras, and similar tools. Students can more easily and safely write formulas and notes on graphing calculators than on paper. 3. Lack of Focus: Text messaging, also known as SMS, has become a popular pastime among students. Students are frequently observed using their iPhones or cell phones while driving or in between lectures. Being constantly connected to the internet has led to a lack of focus and concentration in schoolwork and, to some extent, even in extracurricular activities like sports. 1. Enhanced Teaching and Learning: Technological advancements like digital cameras, projectors, mind-training software, computers, PowerPoint presentations, and 3D visualization tools have all turned into great resources for teachers to help students easily understand a concept. It must be recognized that providing students with visual explanations of concepts makes learning enjoyable and fun. They can participate more actively in class, and teachers can use this opportunity to make their lessons more engaging and interactive. 2. Globalization: Students who attend school in different parts of the same state can virtually "meet" their counterparts without leaving the classroom. Using websites like www.glovico.com, a class of students can learn a foreign language online by being paired with a native speaker. 3. No Geographical Restrictions: With the advent of online degree programs, attending classes in person is no longer strictly necessary. Online education and distance learning are now major components of the educational system.

CONCLUSION

Using interactive learning, you can tackle several issues at once. Most importantly, it helps students improve their communication skills, fosters emotional connections between them, teaches them how to work as a team, and teaches them to pay attention to what their peers have to say. guarantees compliance. Practice demonstrates that employing interactive techniques in the classroom reduces students' anxiety, gives them the freedom to switch up their activities, and helps them concentrate on the key concepts being taught [12]. The primary objective of the educational process is to produce highly skilled, knowledgeable specialists in every branch of science.

Consequently, it is crucial to use current information technology when studying contemporary foreign languages. Direct application of contemporary teaching tools, language labs, multimedia, especially designed topics, electronic dictionaries in multiple languages, and foreign language lessons is purposeful. In the teaching of foreign languages, the use of distance learning techniques, the press, telecommunications, and Internet resources serves as a source of information that helps students not only learn the target language but also raise their intellectual capacity. The use of information and communication technologies for language teaching in distance learning is among the most effective strategies.

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