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ABOUT ARTICLE

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Abstract: In this article, the concept of education is described in a new way based on the conditions of globalization. New classification features of the concept of education have been defined and accordingly a new classification of education has been proposed.

INTRODUCTION

Along with education, attention to the issue of education is also important in forming a perfect generation. In pedagogy, there should be reciprocity, proportionality and harmony in education and training, which ensures that the process of forming a well-rounded person is complete and perfect. It can be explained by this factor that priority is given to the issue of upbringing in educational institutions as well as education. Although education and upbringing are considered as a single process, education has its own laws, principles and methods, unlike education. Education serves to ensure the development of society and people's well-being, and education serves to protect it from deterioration. It should also be noted that it is not possible to provide personal education only in educational institutions. There are objective reasons for this related to space and time.

MATERIALS AND METHODS

Personal education can be considered as a specific system. This system has its own laws, principles, methods, types, and forms, and their mutual differentiation is one of the important aspects in the study and research of education. There are also the following types of education: physical education, mental education, spiritual education, moral education, aesthetic education, economic education, legal education, social education, political education, religious education, environmental education, etc. In the education system, these types and forms differ according to their specific

characteristics. Their content is explained in the literature on pedagogy. However, it is worth noting that researchers have not implemented a multi-factor classification of education, and the methodology of education has not been put into a specific system.

It is appropriate to classify education as one of the main categories of pedagogy as follows.

1. By object: education, self-education, re-education.
2. According to the subject: family education, educational institution education, community education, environmental education.
3. According to the field: physical education, mental education, spiritual education, moral education, aesthetic education, economic education, legal education, social education, political education, religious education, ecological education.
4. According to the content of the object: physical education, mental education, spiritual education, spiritual education
5. According to the purpose: conscious education, involuntary education.
6. According to the degree: national (oriental) education, universal education.

According to the object. In the literature, the concepts of "education", "self-education" and "re-education" are distinguished. It would be reasonable to say that education differs according to the object it is directed to. From this point of view, education refers to all people, self-education refers to the person himself, and re-education refers to the reworking of the education formed in a particular person.

According to the subject. Family education is the formation of parents of their children according to a specific purpose. An important place in family education is to set an example. The education of the educational institution is focused on education of personal qualities related to reading and learning, behavior in the team, culture of communication. According to the purpose of community education, it is an involuntary form of education, and it is formed as a result of the influence of traditions and values, habits formed in a specific community on an individual. Environmental education is also an involuntary form of education, and it can be called the next stage of community education. This form of education consists of the elements of education acquired through the general environment formed in the community.

According to the field. Usually, when we talk about the types of education, we mean its types by fields. In this regard, there is sufficient information in the literature related to the field.

According to the content of the object. Physical, mental or spiritual training differs according to the formation of personal qualities of the object. Physical education is related to a person's physical capabilities, mental education is related to his intellect, spiritual education is related to cultural and morals, and spiritual education is directed to the formation of qualities related to the mental state of a person.

According to the purpose. Conscious education is the conscious purposeful assimilation of educational qualities recognized by people. Involuntary upbringing occurs as a result of the acquisition of values, traditions and customs of this community or environment under the influence of the community or environment to which a person belongs.

According to the degree. Education also differs in its level of coverage. National education is a form of education based on the national characteristics, values, customs and traditions of a particular nation, and the formation of patriotism and nationalistic qualities in a person. Universal education is based on respect for universal values and is aimed at forming such qualities as humanity, equality, and justice in a person.

RESULTS AND DISCUSSION

In general, this classification is conditional to a certain extent, and it takes into account aspects such as the main criteria, orientation, purpose, object and subject relationship specific to the educational method. These types of education and the methods, methods and tools related to its practical implementation in the formation of personality form a system of education together.

Education is a general methodological category of pedagogy. In raising a perfect person, it is necessary to develop the above types and forms in a comprehensive manner. The development of upbringing requires general development, that is, certain types of upbringing cannot be at a high level and certain types at a low level in a particular person. Because education depends on sexual, genetic, intellectual and meaningful factors of a person, and personal education is formed proportionally to the level of those factors. This shows that education has a reciprocal effect. In other words, it is possible to explain the transition, connection and coherence of family education and spiritual education, religious education and moral education, or physical education and spiritual education.

In the education system, some of its types, in particular, physical education, family education, environment and community education, national (oriental) education, moral education, aesthetic education, etc., have been thoroughly studied. In them, issues such as the form and content of specific education as a type, methods and ways of determining it, methodological basis and its place in the education system are covered.

Political education, which is one of the types of education by fields, has not been thoroughly studied in our pedagogy. Sh. Yoldashev, R. Joraev, N. Pedagogical scientists such as Azizkhodjaeva, Sh.Abdullaeva, Sh.Mardonov, O.Musurjonova, U.Makhkamov, N.Shodmanova, S.Tun-gunov, M.Usmonboeva, N.Usmonov, M.Khairullaev, E.Yusupov, J.Tulenov, S.Shermuhammedov, A.Erkaev, T.Mahmudov and other philosophers, some ideas about political education have been expressed within the framework of the comprehensive formation of personality. And abroad, V.P. Bepalko, I.Ya. Lerner, B.T. Likhachyov, S.R. Volkova, B.L. Farberman, A.K. Markova, Yu.M. Bundina, I.B. Torshina, In the studies of scientists such as Russell Bertrand, A.Carlsson, K.Rodgers,

C.Shleti, the issue of political education is noted as an element of formation of mental and spiritual qualities of a person.

Issues such as political education, its connection with political culture, its form and content, definition, description and classification signs, its importance in the educational system, in particular, the relevance and necessity of forming political education skills in general education schoolchildren, have not been studied on a monographic basis.

In the conditions of establishing a democratic legal state and a free civil society in our country, the need for the new generation of personnel to be politically conscious, politically moral and politically active has increased. Political consciousness, political ethics and political activity are among the qualities that determine the level of social consciousness of a person as one of the forms of professional competence. These competencies increase the possibility of new generation personnel to participate in the process of reforms with their ideas and activities.

CONCLUSION

In modern comprehensive schools, students are given a wide and comprehensive set of knowledge. Among them, of course, special attention is paid to the formation of students' political culture and political education skills.

During his visit to Syrdarya region on February 7-8, 2019, the President of the Republic of Uzbekistan Shavkat Mirziyoev put forward five important initiatives related to the formation of young people as mentally and physically healthy individuals who meet modern requirements, forming the basis of the state policy on youth. These initiatives are united by common aspects related to the formation of political culture and educational skills in young people.

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