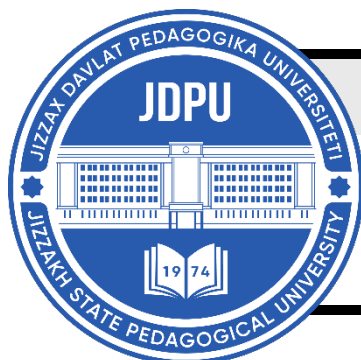


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METHODOLOGICAL JOURNAL****MENTAL ENLIGHTENMENT SCIENTIFIC –  
METHODOLOGICAL JOURNAL**<http://mentaljournal-jspu.uz/index.php/mesmj/index>**STAGES OF ACHIEVING RESULTS BASED ON PROJECT TECHNOLOGY****Mukhabbat Yusupova***PhD, associate professor**Chirchik State Pedagogical University**Chirchik, Uzbekistan***ABOUT ARTICLE**

**Key words:** project work, English, lesson, competence-based approach, innovation, improvement, language learning, ability, education system.

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**Abstract:** This article emphasizes the importance of paying special attention to the improvement of project work in the educational process of educational institutions. The article also describes the stages of achieving results based on project work.

**INTRODUCTION**

In the Higher Education system of the Republic, comprehensive measures are being taken to learn foreign languages and increase the level of knowledge of future representatives of various fields, along with their professional competencies, based on the demands of the recruiters and the graduates in the labor market. The "Development Strategy of New Uzbekistan for 2022-2026" sets the goals of increasing the coverage level of Higher Education to 50% and improving the quality of education. Global researches show that today for future specialists, the achievements of world civilization and wide use of information resources, expansion of opportunities for development of international cooperation and communication, organization of educational content based on Pan-European international standards (CEFR), linguistic, cultural and intercultural professional and Issues aimed at developing personal competence, determining qualities such as inter-ethnic tolerance and internationalism in them are gaining special relevance and importance. The importance of the project technology, which is among the innovative technologies, is incomparable.

## LITERATURE ANALYSIS AND METHODOLOGY

One of the most important problems in the modernization of the educational system in the 21st century is the implementation of innovative technologies in the educational process. For this reason, pedagogic scientists and practitioners are making every effort to turn the educational process into a technological process, that is, a technological process that gives a clearly guaranteed result regarding the production of teaching. Today, the interest and attention to increase the effectiveness of education using innovative pedagogical and information technologies in the educational process is growing day by day. Modern designed trainings are aimed at the students to search for the acquired knowledge by themselves, study and analyze independently, and even draw their own conclusions. In this process, the teacher creates the conditions for the development, formation, learning and education of the individual and the team. From this point of view, the main importance of the improvement of project technologies in the educational process of educational institutions is expressed in the following:

- firstly, a wide opportunity is created for the realization of personality development education in project technology. This is considered in the Law of the Republic of Uzbekistan "On Education" in harmony with the implementation of developmental education.

- secondly, the project technology provides an opportunity to widely introduce a systematic activity approach to the educational process and lays the groundwork for the introduction of a system of using them in teaching English;

- thirdly, the project technology encourages the teacher to pre-design the technological chain, starting with the goals of the educational process, and ending with the creation of a diagnostic system and control of this process;

- fourthly, since the project technology is based on the use of new tools and information methods, their use ensures the implementation of competitive personnel training requirements.

## RESULTS

The use of any pedagogic technology in the educational process can effectively organize lessons, satisfy the desire of young people to express their attitudes to important life achievements and problems, give them an opportunity to think, justify their points of view, and provide effective results in teaching English.

Designation of the stages of project technology in the educational process today; It is important to determine the level of development of students' interest in learning English, emotional-emotional activity, language learning ability, competence based on competence approaches. One of the tasks facing professors and teachers is to create instructional and

methodological manuals, recommendations and their implementation in the educational process, based on competence approaches in pedagogical higher education institutions.

In the innovative activities based on project technology, the teacher should be an advanced, productive creative person, with wide-ranging interest, a rich inner world, and be keen on pedagogical innovation. Innovative activity consists of motivational, technological and reflective parts. Preparation of the teacher for this activity takes place in two directions: formation of innovative readiness to perceive newness and teaching to act in a new way. Cognitive activity of students and its management are of particular importance in the organization of innovative activities.

Studying the pedagogical foundations of innovation processes, functions, mechanisms, technologies of its implementation and principles of management allows to organize the educational process based on the achievements of modern pedagogy and psychology.

Based on project technology being introduced in the process of teaching English, the following results are expected to be achieved:

- Renewal and positive changes in educational goals, its content, methods, technology, organizational forms and management of the educational system in general;

- Fundamental changes in the daily activities of the pedagogue in the organization of concrete pedagogical activities, in particular, educational goals for teaching a foreign language, its content, methods, technology, forms of externalization of the lesson and the teaching process, and in the management of the educational process, reshaping and organizing the educational process in a new context all positive updates and changes in making;

- The need for the educational process to have modern curricula, educational programs, educational methodological developments, textbooks, methodological instructions, study guides, electronic versions of all methodological developments, wide possibilities of their use, the openness and transparency of information, the operation and application of the principles of nationality and universality;

- Financing the foreign language teaching system, changing the content of the assessment and knowledge control system in it, directing the relationship between the teacher and the student in the teaching of foreign languages to a mutual and integrated goal, that is, to ensure the effectiveness of education, to ensure its effectiveness, to make the content of education nationalism, equality, mutual tolerance and solidarity, cooperation, joint action, democratization, liberalization, orienting relations to equality.

## DISCUSSION

In addition to the fact that the advantages of using project technology in the educational process are evaluated by experts as one of the effective technologies, it should also be noted that specific views have been formed about it, and definitions such as "joint education is not only easy and interesting, but also somewhat effective" have been given.

Generally, scientists and experts say that project technology is the acquisition of knowledge and skills by students or students in the process of independent planning and implementation of practical tasks that become more complicated step by step. Although mentioned above, we should note that this technology was developed by American scientists Dewey and Kilpatrick [30]. The theoretical concepts of J. Dewey served as the basis for the creation of the project method for the American educator: U. Kilpatrick. According to them, students willingly do activities that they choose and that arouse great interest in them.

Pedagogical technology includes a set of research, research, creative and problematic methods. The main reasons for the use of the term project in its field of pedagogy also give the meaning manifested and moving forward, but in some dictionaries it is evaluated as "a plan, a vision, a prototype, a similarity of some object, a type of activity".

## CONCLUSION

Thus, fulfilling the principles of integrity and continuity in the teaching of the English language at every stage of the education system of our country, from school to the higher education system, the selfless work, enthusiasm, creativity, influence, strength and work of teachers and pedagogues who are engaged in daily pedagogical activities are very great and is incomparable. Today, the teacher is one of the main subjects in the implementation of all priority tasks set by the state in the process of educational reforms.

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