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METHODOLOGICAL JOURNAL****MENTAL ENLIGHTENMENT SCIENTIFIC –  
METHODOLOGICAL JOURNAL**<http://mentaljournal-jspu.uz/index.php/mesmj/index>**METHODS OF PREPARING FUTURE SPECIALISTS FOR  
PROFESSIONAL ACTIVITY IN PROFESSIONAL EDUCATIONAL INSTITUTIONS****Charos Karimova***supporting doctoral student**Jizzakh State Pedagogical University**Jizzakh, Uzbekistan***ABOUT ARTICLE**

**Key words:** dual education, processual education, profession, professional activity, professional qualities, professionogram, preparation for profession.

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**Abstract:** This article briefly describes the content and essence of dual education to support young people's interest in acquiring professions and specialties. Tariffs are given for profession, professional qualities, and some concepts and terms that future specialists may encounter in their future professional activities. In addition, in the main part of the article, the opinions of various Uzbek and foreign scientists on the preparation of future specialists in professional educational institutions are studied, several methods, including the independent educational method of training kasbah, preparation for the profession based on digital education and opinions on training in the acmeological approach to the profession are presented.

**INTRODUCTION**

The fundamental reforms in our republic require deep and solid knowledge, high spirituality and culture, free thought, creativity, patriotism, and humane qualities in everyone. The implementation of reforms in life depends to a large extent on experts who know how to reform the content of education, learn the age characteristics of students, and how well they know the characteristics of pedagogical and psychological processes conducted with students of any age. Any issue related to professional activity is related to his professional skills, level of technical mastery, and level of love for his profession.

The ability of future professionals to understand the nature of the chosen profession from the beginning of the education process, to actively participate in the educational process and production enterprises, and to demonstrate their abilities, serves to prepare competitive qualified personnel required by the international labor market.

Training of competitive personnel for the labor market is considered an important direction in educational institutions of developed countries of the world. The intensive development of techniques and technologies, and the ever-increasing requirements for the content of professional activity require innovative approaches in the training of specialists. The introduction of educational innovations in the training of specialists in educational institutions is considered one of the important paradigms of modern education. In particular, the Sorbonne Declaration, Education For All (EFA), Millennium Development Goals (MDGs), the international concept of education defined by UNESCO until 2030 "creating opportunities for all life" Therefore, it is important to prepare students for professional activity and to evaluate the preparation for professional activity in pedagogy colleges.

#### **MATERIALS AND METHODS**

By the Law of the Republic of Uzbekistan "On Education", as well as to create wide opportunities to support young people's interest in acquiring professions and specialties, dual education will be organized in the professional education system from the 2021/2022 academic year. Article 17 of the Law on Education provides an opinion on dual education, "Dual education is aimed at acquiring the necessary knowledge, qualifications, and skills by students, and their the theoretical part is carried out based on the educational organization, and the practical part is carried out at the workplace of the learner. The procedure for organizing dual education is determined by the Cabinet of Ministers of the Republic of Uzbekistan.[1]

The adoption of Resolution No. 163 of the Cabinet of Ministers of the Republic of Uzbekistan dated March 29, 2021 "On measures for the organization of dual education in the system of professional education" indicates that practical work on the organization of dual education has begun in our Republic. Dual education is the basis for the training of specialists within the framework of mutual education, involving the educational infrastructure of students and the employer in the educational process. The understanding of dual education as an experience of professional relations, the transfer of production skills on the job, is inextricably linked with the general principles of mutual relations on the subject. In the process of dual education, the student simultaneously applies the theoretical knowledge acquired in an enterprise or organization and strengthens his skills and qualifications in his specialty.

In doing so, students develop the ability to disseminate theoretical knowledge and concepts aimed at understanding a real, specific production process. The principle of determining practical activity in the scientific process is based on the main goal of knowledge. The process of dual education justifies the objectivity of knowledge with practical activity, which is the power of learning, and is a means of verifying its reality. This is reflected in the dialectical relationship between theory and practice. With this cooperation of the educational institution and the enterprise, the social order for the high-quality and quantitative aspect of the higher education system is defined. According to scientists who have studied the system of vocational education based on the methodological principle of opportunity, the Institute of Social Partnership is the main form of dual education. It is given to the employer with a clear distinction of the interests and obligations of each partner. Bilateral training sessions ensure that certain enterprises, which are interested not only in the results of specialist training but also in the training process and the content of its organization, are involved in the training process. This is determined by the importance of dual education, which makes it possible to complement the head and educational fields in the training of a specialist.

Our president Sh. Mirziyoyev also pays special attention to the fact that the draft of the presidential decision on additional measures for the development of the system of vocational training of students has been developed. The decision aims to "develop forms of remote work in the country, create and support conditions for graduates of educational institutions and young people to acquire modern professions, as well as ensure that they become fully qualified specialists". [2]

What is a profession before the concept of vocational training? I considered it permissible to define different concepts of the profession.

Occupation is a social description of a person, in which it is understood that people engaged in various types of labor activities belong to a certain category.

Professional activity is a characteristic of a certain person, and the value of labor activity is determined by the work performed by people.

It is known that professional educational institutions work with future competitive personnel to the requirements of the international labor market. Pupils are the subjects of the academic center. The process of vocational training will not be effective if the internal forces, potential, abilities, and interests of the students are not addressed. Teachers not only give knowledge to students but also reveal and teach them the secrets of organizing their future professional activities in their pedagogical skills.

Vocational orientation is a complex characteristic of a person, which is characterized not only by a positive attitude to a certain profession but also by an active desire to work in a certain profession. For example, according to the reasonable definition of Professor R.Kh. Jurayev, "the main goal of vocational guidance is, first of all, to give an individual a full understanding of his interests, abilities, and opportunities, to realize his desires, to learn the tools to create opportunities and necessary conditions for correct determination and independent decision-making.

### **Vocational training through independent education.**

Today, in the prestigious educational institutions of the developed countries of the world, special attention is paid to the implementation of independent education in the preparation of students for professional activities. Because in today's globalized world, there is a need for specialists who can think independently and who have developed comprehensive thinking. Teaching students to think independently in the educational process is the need of the hour. One of the urgent tasks is to effectively organize the educational practice of teaching subjects, and independent and creative work of young people to develop their inclination to education, abilities, knowledge, and skills, and to increase their readiness for professional activities. At this point, Khikmatullayeva Dilafruz Avazjon, daughter of Doctor of Philosophy in Pedagogical Sciences, expressed the following opinion about the importance of independent education in preparing students for the profession: "Independent thinking is the main requirement for a future professional at all stages of professional education should remain. "Thinking or reasoning is considered to be the highest form of the student's mental activity, intelligence, behavior, and conscious behavior" [4].

From this point of view, professional mobility (academic mobility) and time management (time management) in modeling the independent learning process of learners in professional educational institutions and the application and implementation of modern pedagogical and information and communication technologies in the educational process. With the preparation of future specialists for professional activity becomes somewhat easier.

"Acmeological approach" in preparation for professional activity:

professional education, the acmeological approach plays an important role in preparing future specialists for professional activities. The acmeological approach is to provide the student with knowledge, practical skills, skills, technologies that depend on the full development and practical demonstration of his creative potential within the chosen profession, specialization, psychological and professional maturity, learn the laws of reaching the highest level at every age in a person's life.

Acmeology studies the laws of mental development (acme - Greek, peak, the highest level, i.e. physical, mental, moral level) during the "acme" period in the process of personality formation in education.

Acmeological approach to preparing a person for professional activity:

- ) Development of a goal-oriented, career-oriented person,
- ) Development of training of students for professional activities,
- ) Includes the development of productive activity in the professional education system and other issues.

Acmeology forms new integrative ways of thinking of a person increases self-development in a person based on the motive of moral behavior, helps to form a model of self-expression, adapts to modern life, and creates an individual program of a person. [5]

There are four different approaches to training a person for professional activity in the educational process:

1. Career-oriented approach. Students' motivation, conditions of its formation, and ways of development are studied in the process of professional education.

2. In the active approach, working conditions are studied in the formation of professional skills; changes in the personality and the formation of important professional qualities under the influence of professional activity are studied.

3. The acmeological approach studies the conditions for acquiring the level of professional skills and achieving high professional results.

4. On the one hand, a person's educational and professional activity, and on the other hand, collective qualities that affect the effectiveness of professional and educational activity are researched in the complex collective approach.

### **Digital educational environment to prepare students for the profession**

Technologization, then informatization, and finally digitization, covering social, economic, and cultural spheres, is a unique process, and as a result of its influence, existing systems, as well as types of personal activities, are gaining new meaning. In particular, as a result of the active implementation of the ideas of technology, informatization, and digitization of the teaching system and pedagogical activity, an unprecedented approach and views are being established in the educational environment.

Future professionals for professional activities based on digital education is useful and interesting for young people in every way.

Digital learning resources are used to organize digital learning, including:

- electronic library

- Library of electronic visual aids
- electronic encyclopedia
- tutors, trainers, practicums
- multimedia textbooks
- virtual laboratories

Preparation of students of professional educational institutions for the profession through the above-mentioned digital educational resources will be even more interesting and useful. The use of these resources does not cause any inconvenience to students, except for the problem of connecting to the Internet. Future professionals can directly use digital educational resources anywhere, anytime, even during practice at production enterprises, to get the necessary information and acquire knowledge. This will serve to improve the professional training of future specialists.

Studied.

They show that the use of digital technologies in education has a number of advantages. In particular, to speed up teaching (changing the time and place of teaching); the possibility of continuous education throughout life; creation of an opportunity to train pupils, students, listeners (experts) on professional retraining courses and programs based on previously designed individual training.[6]

## **RESULT AND DISCUSSION**

In most studies, the relevance and importance of informatization and digitization of the educational system, the factors and obstacles that enable its implementation have been.

It is difficult to imagine modern education without the use of digital technologies. Teaching through digital educational technologies (presentations, video lectures, controlled tests, e-learning courses, brain-teasing crosswords, and various assignments) has an effective effect on preparing students of professional educational institutions for the profession. Shows. I also believe that teaching students through a whole integrated e-learning resource created through digital educational technologies, which includes all the tools mentioned above, can give results in every way. Using this integrated e-learning resource provides several conveniences and opportunities for future professionals.

They consist of:

- Use anywhere and anytime;
- a collection of interesting facts about the chosen profession;
- Information about well-known specialists who have achieved high results in this profession (for motivation);

- A collection of science programs from subjects related to the profession
- Mastering subjects that you could not master through video lessons;
- Consolidation of knowledge;
- Self-control;

It is safe to say that teaching using this integrated e-learning resource can have a significant impact on the preparation of students of professional educational institutions for their chosen careers.

### CONCLUSION

It can be seen from the opinions and analyses presented in this article that the preparation of competitive specialists for the labor market, which is the demand of today, requires innovative approaches. The above-mentioned methods of preparing future specialists for the profession will help the growing young generation to become the competitive personnel required by the times. The use of innovative methods in the teaching process, including the effective use of digital technologies and cooperation, ensures that students become mature specialists in future professional activities.

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