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FACTORS OF PROFESSIONAL SOCIALIZATION OF STUDENTS IN HIGHER EDUCATIONAL INSTITUTIONS

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ABOUT ARTICLE

Key words: professional socialization, higher competence, environment, pedagogical development, pedagogical process, student methodology, higher motivation, interactive education, educational environment, professional training, personality, pedagogical methods, personal environment, pedagogical

Abstract: This article comprehensively analyzes the main factors influencing the process of professional socialization of students in higher educational institutions. In the educational process, the adaptation of the student to society, preparation for professional activity, formation of pedagogical competencies, conscious assimilation of social experience and achievement of the level of professional maturity of the individual are methodically analyzed. The interrelation of pedagogical, psychological, social and technological factors was studied. Based on the results obtained, effective mechanisms and pedagogical conditions for the development of professional socialization were developed.

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Introduction. In the system of continuous education of our country, along with the acquisition of theoretical and practical knowledge in the field of sciences by future specialists, there is a need to equip them with professional competencies in accordance with world standards, and to improve the system of professional development.[1-5] The reforms currently being implemented in the higher education system are aimed, in particular, at improving the quality of personnel training. The main attention is paid to the formation of students not only as educated, but also as professionally prepared, socially active individuals. Professional

socialization is a complex, multi-stage process that serves the student's adaptation to professional activity, assimilation of professional values, and finding his place in the labor market.

The study of pedagogical mechanisms for the development of social activity of students in higher educational institutions has become one of the most urgent problems. Scientific research on the role of the educational process in ensuring the socialization of young people in the world, the development of effective technologies for forming a humanistic system in the community, the widespread use of the most effective, integrative methods of social pedagogy, the implementation of issues of developing socialization as a special activity in the education system into educational processes, ensuring the effectiveness of developing the social activity of future young personnel is being carried out. In the conditions of rapid changes in socio-economic life, the results of this study are of great importance in improving the quality of education and training, in team management, in determining the quality indicators of the activities of educational institutions, and in the professional training of future specialists.[2-67] The content of social skills expands the possibilities of determining the level of social activity. The relevance of this study is that, although many graduates currently have theoretical knowledge, they do not have sufficient practical skills and social adaptation.

Methodology. In this study, the theoretical aspects of the issues of professional socialization of students in higher education institutions were deeply analyzed in the research works of V.V. Ignatova, N.V. Lyakhova, A.V. Mudrik and T.A. Shalyapina [3-43]. The realization of each person's place and identity in society, the embodiment of life-moral norms, the manifestation of these spiritual and moral qualities in society, and the adaptation of our social life to our time, are of particular importance in professional knowledge. Today's social development is characterized by the complexity of the description of the processes of socialization and professional maturity. As a result, professional education does not always successfully solve the problem of professional self-development of the student. Therefore, today the following tasks are set for vocational education: to ensure the compatibility of the student's future personal life and professional activity, to equip him with additional skills and the opportunity to change his field of activity, to form the ability and readiness to solve social and personal problems encountered in his personal life and professional activity. Most importantly, vocational education is an important indicator of the successful socialization of the individual.

Results and discussion. Based on the results of the study, we define the development of professional activity in future teachers as follows: social activity is the full acquisition of

knowledge, skills and abilities in students to behave, interact, respond, fulfill psychological requirements and instructions in relations with the team, society, human life, as well as mobility, effectiveness, efficiency, and dedication, to be able to achieve their goals, thereby actively participate in the life of society, be able to interrelate the factors of social development, and show dedication in contributing to its development [4-98]. The above definition is the criteria that ensure the integration of students into the life of society, that is, their active living and socialization. In pedagogy, socialization is inextricably linked with the process, provision, manifestation and results of the student's social formation.

Consequently, the problem of ensuring the development of social activity among students is becoming relevant for the following reasons:

- the pedagogical role and importance of higher educational institutions in the development of social activity of students is increasing day by day;
- the pedagogical process becomes one of the most important and significant links in the development of student social activity;

The development of social activity in students in higher educational institutions is becoming one of the urgent pedagogical requirements of the modern era. Social activity is formed in the social environment. The implementation of this goal without a social environment is a complex process. The development of social activity is an integral part of the socialization of students. [5-78] In the current process of globalization, only disciplined, responsible, patient, pious, conscientious, faithful, religious, tolerant, humane, socially active and possessing such noble qualities will be able to create all the amenities necessary for life. The democratic process of social development directly depends on the self-awareness of the individual, the extent to which he appreciates his dignity, and the ability and efforts to serve society. All this is related to the social activity of the individual. Social activation of young people is understood as their conscious, independent participation in social processes, and their desire to contribute to changing social relations, when necessary, without external pressure.[6-13] Responsibility is one of the important indicators determining the maturity of a person in the process of socialization. Another direction of socialization related to a sense of responsibility is the goals and ideals formed in a person. They ensure the readiness of a person to predict the future, imagine tomorrow, and implement plans for the near and far. A person without goals and plans is a pessimist without spirituality. This goal is always characterized by its own awareness and dependence on the real capabilities of the person.

Regarding the improvement of the methodology for developing students' social activity in the higher education system based on international research, it should be noted that the

theoretical views accumulated in world science on the development of the human personality and their experience show that the social activity of a human personality is formed, first of all, in a team, in certain types of activity. [7-87] Since the student period is a period of wide opportunities for social activity and the manifestation of various moral norms, the educational process, which is considered a priority activity among young people, is an important factor. Pedagogical factors are a set of factors that directly affect the development of the student in the educational process through the teacher, methods, environment and organizational forms. Especially in the higher education system, they play a decisive role in the professional socialization of students, that is, in their adaptation to the future profession and the formation of their competencies. (Figure 1)

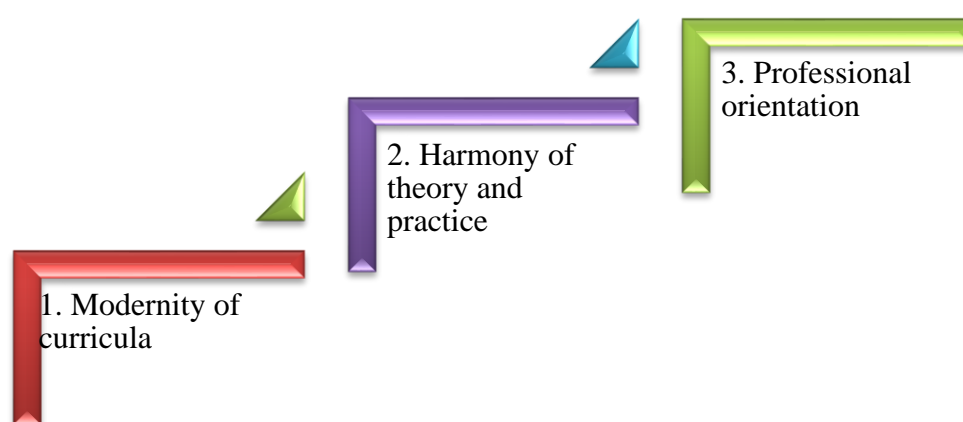


Figure 1. Pedagogical factors determine the quality of the educational process

The role of pedagogical factors in professional socialization is considered high and leads to the following results: the student's professional identity is formed and social and communicative skills are developed. The ability to make independent decisions increases, the level of adaptation to the labor market increases

Pedagogical factors are the "core mechanism" of the education system, through which not only the student's level of knowledge is formed, but also his personal and professional development.[8-43] In particular, interactive methods, a favorable pedagogical environment and the teacher's professional approach effectively ensure the professional socialization of students. As a result of the conducted research and analysis, it can be confidently stated that the pedagogical environment is one of the most important and decisive factors in the professional socialization of students. Because it is through the pedagogical conditions created in the educational process that social activity, independent thinking and professional identification are formed in students, along with professional knowledge, skills and competencies. The effectiveness of the pedagogical environment is determined by its

interactivity, student orientation, and the level of cooperation between the teacher and the student. At the same time, the presence of modern pedagogical technologies, practical exercises, and collective activities significantly accelerate the process of professional socialization of students.[9-32]

In addition, the results of the study showed that in a favorable and motivating pedagogical environment, students form a conscious attitude towards their profession, master social and professional roles more quickly, and the level of adaptation to the labor market increases.

Therefore, improving the pedagogical environment in higher education institutions should be considered as the main condition for the effective organization of students' professional socialization.

In the modern higher education system, the main attention is paid not only to improving the theoretical knowledge of students, but also to forming their professional competencies. In this regard, teaching methods are an important pedagogical factor determining the effectiveness of education. Properly selected and effectively applied teaching methods have a direct and indirect impact on the professional development of students. Professional development is the process of acquiring knowledge, skills, competencies and values regarding one's profession, which is formed in the educational process. It is precisely teaching methods that determine the effectiveness of this process.

Teaching methods have a high impact on the professional development of students, and they can be grouped as follows (Figure 2).

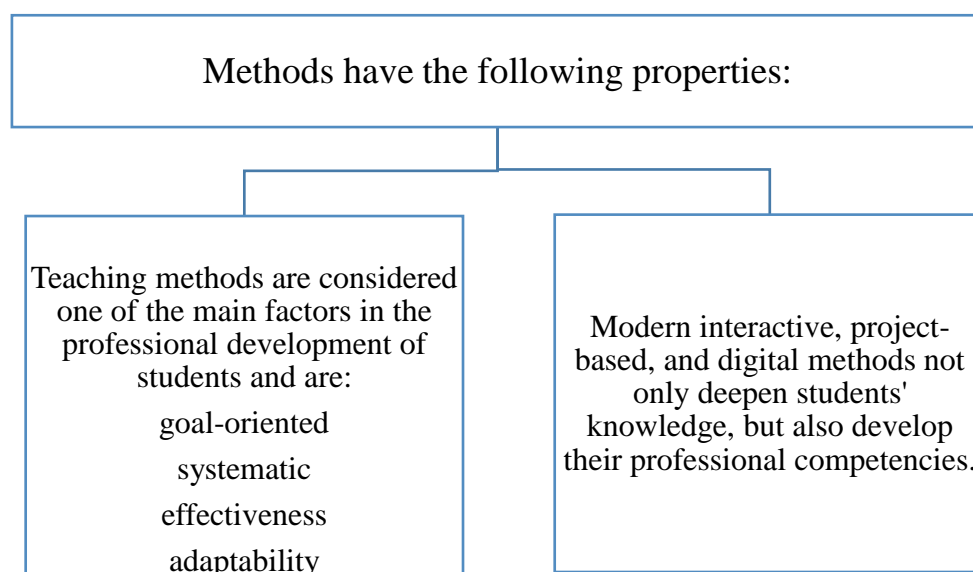


Figure 2. Teaching methods in modern pedagogy

Therefore, it is necessary to improve teaching methods and widely introduce innovative approaches in the higher education system. Teaching methods in modern pedagogy are divided

into traditional and innovative types. Today, it is necessary to identify the causes of the contradiction between the goal of education and upbringing and some of its results and to identify ways to eliminate them. [10-43] However, education itself is a social phenomenon and a pedagogical process. Also, the level of social activity, independent thinking and self-awareness of students play an important role in their spiritual formation. Through modern pedagogical approaches (interactive methods, problem-based learning, project activities), not only knowledge, but also spiritual values are formed in students. [11-67] The spiritual formation of students in the higher education system is a complex pedagogical process, which is carried out in the integral unity of education and upbringing. To effectively organize this process, it is necessary to improve the pedagogical environment, raise the moral level of teachers, and use modern educational methods.

Conclusion. Based on the analysis and the studied theoretical and practical sources, it can be noted that teaching methods are one of the most important and decisive factors in the professional development of students. The methods used in the educational process not only determine the level of knowledge acquisition, but also play an important role in the formation of students' professional competencies, independent thinking, problem-solving skills, and social activity. In particular, interactive, project-based, and problem-based teaching methods increase the student's activity in the educational process, turning him from a passive listener into an active participant. [12-54] As a result, students develop important competencies such as adapting to real professional situations, working in a team, effective communication, and independent decision-making. Also, teaching methods based on digital technologies serve as an important tool in training personnel who meet the requirements of the modern labor market. They increase students' abilities to work with information, learn quickly, and adapt. At the same time, relying only on traditional methods cannot fully ensure the professional development of students. Therefore, it is important to combine different methods in the educational process, that is, to use an integrated approach. In general, by selecting and effectively using teaching methods on a scientific basis, it is possible to accelerate the professional development of students and form them as competitive and qualified specialists.

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