

MENTAL ENLIGHTENMENT SCIENTIFIC – METHODOLOGICAL JOURNAL



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<http://mentaljournal-jspu.uz/index.php/mesmj/index>



MORAL EDUCATION

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ABOUT ARTICLE

Key words: Moral education, ethics, "worldview", principles, methods, mention, law and order, truthfulness, imagination, moral qualities, behavior.

Received: 01.05.24

Accepted: 03.05.24

Published: 05.05.24

Abstract: In this article, people and young people in the life of society. Moral education is aimed at enlightening the personality in all aspects. Moral education is an important factor in the formation of a person's worldview, which is recognized by a certain society and must be followed. Moral education is an important component of comprehensive development of personality. It is a process aimed at inculcating moral ideas and knowledge in children, educating them about moral feelings and qualities, positive attitudes and moral culture. In the process of moral education, the child matures morally. During the development of moral ideas, first of all, they begin to consciously understand their relationships with others; moral lessons develop in their relationships with peers and adults. Morality is a separate form of social consciousness, which includes the norms and rules of people's behavior, their attitude to themselves, to other people, to work, and to society. Morality has a class character, because morals are feelings, concepts and principles specific to a certain social formation, and it changes as the social system changes.

INTRODUCTION

Moral education The most important of the three mentioned educations is moral education. You yourself can take care of your child's mental and physical education and make him wise and strong as much as you can. But if the moral education is not up to the

required level, he can use his mental and physical strength to harm himself or the people around him. Therefore, in order to provide more support for the child's mental and physical education, it is necessary to seriously engage in moral education. Moral education means perfecting a person's morals, that is, a person should be educated in such a way that his actions and deeds are useful and beneficial to himself and others. In addition to these, there are several types of professional etiquette, such as the etiquette of teachers, the etiquette of law enforcement officers, and the etiquette of engineers, which are also important in society. It should also be said that the scope and scope of all professional ethics laws are not the same. Some violations of professional etiquette go beyond simple indecency and turn into immorality. A person's moral life is closely related to his moral education. After all, moral education is one of the continuous processes that ensure the development of a person as a person. In it, the individual realizes moral values, stabilizes moral qualities in himself, learns to live on the basis of moral principles and standards. Moral education seeks answers to two important questions throughout the history of mankind: one is how to live, and the other is what to do and what not to do. The process of searching for answers to these questions is a practical form of moral education. There is a saying that education begins in the mother's womb. Its original meaning is that, first of all, the parents themselves should be morally educated. After all, a bird does what it sees in its nest: parents should set an example of high morals in the family. It should also be noted that the materialistic view that morality is created in a person only through moral education has been dominant for many years. True, the importance of moral education is extremely great. But morality is a divine gift given to man as the most important of his human characteristics. We improve this spiritual blessing - the basis with the help of moral education. Otherwise, we would be able to raise moral beings even from monkeys and dogs. The way of moral education that is relevant for all times is the principle of exemplification. In the family, first of all, as mentioned above, parents should be a moral example for the child. It should not be overlooked that teachers in schools and universities are accepted by their students as a personal example, from their teaching methods to "small" actions. Etiquette, honesty, truthfulness in teacher-student relationships are factors that ensure the formation of moral education of young people.

1. *Theoretical foundations of moral education.*
2. *The task of morally educating children of MT age.*
3. *Basic principles and methods of moral education.*

The word ethics is derived from the Latin word "myeros", that is, moral, logic, and it is a social law that is not strictly written down anywhere. Morality exists as the inner world,

beliefs, and virtues of a person. In a person, manners are manifested in the person's conspicuous courtesy, behavior and behavior.

The level of formation of moral concepts at different ages

MATERIALS AND METHODS

Moral consciousness Moral values. Moral feelings Hossein Koshifi's "Ethics of Muhsini" contains the foundations of personal, family and civil ethics. Moral problems, socio-philosophical issues are analyzed in Jalaluddin Davani's work "Ethics of Jalali". Ahmad Yugnaki's work "Hibbat-ul-haqqayiq" was written in an educational and moral direction. In the chapter entitled "Truthfulness" of Abdulla Awlani's book "Turkiy Gulistan Yakhud Akhlaq", he considers truthfulness and truthfulness to be one of the most human qualities of a person. In Alisher Navoi's work "Mahbub-ul-Qulub" ideas about manners and ethics are put forward.

The task and content of moral education are as follows:

- Education of moral feelings, ideas and behavior in children.
- Education of moral culture and positive relations.
- Education of moral feelings in a person.

Eliminating negative feelings in behavior.

The task and content of moral education is performed based on the basic principles of moral education in kindergarten and compliance with pedagogical conditions.

Its principles have been developed in accordance with the task and content of moral education of preschool children. Moral education is an important component of all-round development of personality. It is a process aimed at inculcating moral imagination and knowledge in children, developing moral feelings and qualities of a person in them, initiative qualities in 6-7-year-old children, positive relations and national culture. Providing moral knowledge fulfills a number of educational tasks, gives a broad vision and concepts about the moral values of human life and culture. It affects the formation of concepts such as moral visions, views, judgments, evaluations, and on this basis, the improvement of moral beliefs. shows. The main principles of moral education: *1. Moral educational work is aimed at a certain goal; 2. To approach the work of education while respecting the personality of the child; 3. Carrying out the work of moral education together with life and land 4. Children's activity; 5. Team training.*

RESULTS AND DISCUSSIONS

Methods of moral education:

Group 1. Methods aimed at forming moral consciousness, moral imagination and knowledge, and the desire to fulfill them.

Group 2. Cultural behavior, methods aimed at forming positive relations.

Group 3. Auxiliary methods aimed at stimulating moral feelings and relationships. Methods of forming moral awareness: a) story b) explanation c) aesthetic conversation d) explanation e) advice-training f) instruction g) example

All group methods provide education of moral feelings and personal qualities. Also, guided, verbal methods, combining explanation with demonstration. The teacher's story, reading, conversations on moral topics (based on the picture, based on experience, based on what is read), observation, showing pictures, children's literature and using positive examples from life are carried out.

Through all the methods mentioned above, children are taught moral norms and rules, events of social life, and moral ideas and concepts are formed in them.

The following basic requirements are set for these methods: taking into account children's ideas about good and bad, actively participating children in a specially created situation for discussing intellectual and behavioral standards, each child Be sensitive to the feelings of. It is not appropriate to criticize the child inappropriately, laugh at him, ignore him. All methods are used comprehensively with certain consistency.

Each method is unique and performs a certain task. Let's look at this through a series of examples. Explanation is often used when explaining a new moral concept, norm, rule to children. The explanation is based on the words and example of adults. For example: in order to politely greet a familiar person coming from the opposite direction, you should first stop for a while, look at that person's face and say "Hello" with a smile, and then continue on your way. Explanation and demonstration should be natural. Conversation on moral topics can be used in all groups of children of preschool age. The explanation should be vivid and sufficiently affect the children's emotions. The main task of this method includes: use of stories on moral topics in classes, walks, places related to children's own lives. Through conversations on moral topics, children not only acquire moral norms and rules, forms of positive behavior, but also demand for moral rules and norms.

It is necessary to expand the moral experiences of children and to clarify the moral causes of behavior. During the conversation, children are given ample opportunity to express their opinions. Then they try to perform every action consciously, within the framework of moral norms and rules.

Also, reading children's fiction, watching works of art and applied art, listening to music and singing, awakens aesthetic sense in children and inculcates moral rules and standards.

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CONCLUSION

Thus, moral education is one of the ways to bring a human child to perfection. He has many tools. Some of them are traditional means of education, and some are modern means. Usually, both types of tools are used. For example, traditional education through fairy tales and narratives and modern education through toys and games are successfully used in pre-school moral education; in this, the child is encouraged not to be hot-tempered, arrogant, to be honest with the help of games. Television, radio, puppet theater, cinema play a big role in children's moral education. In general, art is the most powerful tool of moral education. This tool covers all sections of the population, people of different ages. In particular, the literary genre of art is extensive. Works published in genres ranging from fairy tales to novels play a huge role in the moral formation of a person. Through them, the reader, as an educator, artistically perceives what is good and evil; they are also important in choosing an ideal. In addition, there are collections of stories, narratives and advices of fiction directly intended for moral education, which, as we saw above, we call pandnoms: "Kalila and Dimna", "Qobusnoma", "Gulistan", "Zarbulmasal" Classical works have served many generations as a means of traditional moral education for centuries and will continue to do so. Currently, television can be cited as the most powerful modern means of moral education. It has the ability to screen and display works created in almost all types of art. In addition, there are also regular shows dedicated to moral education. Uzbek-language programs such as "O'talar sozi-aql kozi", "Rivayat", "Aqshom Ertaklari" are examples of this. That's why television should never become an enterprise of songs promoting frivolity, pornographic commercials, and video films that harden the human heart. It is desirable to combine moral education with mental-spiritual and physical education. Then our society will become a fully developed civil society. All legal and social conditions for this have been created in our country.

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