

**MENTAL ENLIGHTENMENT SCIENTIFIC –  
METHODOLOGICAL JOURNAL****MENTAL ENLIGHTENMENT SCIENTIFIC –  
METHODOLOGICAL JOURNAL**<http://mentaljournal-jspu.uz/index.php/mesmj/index>**SYSTEM OF PERSONALITY DEVELOPMENT IN HIGHER  
EDUCATION INSTITUTIONS****LAZIZ A. PULATOV***Doctor of Philosophy on Pedagogical Sciences (PhD)**University of Oriental**Tashkent, Uzbekistan**E-mail: [Uzb-laziz-1990@mail.ru](mailto:Uzb-laziz-1990@mail.ru)***ABOUT ARTICLE**

**Key words:** higher education institution, active learning pedagogy, critical thinking, logical thinking, intelligence, component, personal development, education, cultural identity, continuous learning.

**Received:** 01.05.24**Accepted:** 03.05.24**Published:** 05.05.24

**Abstract:** This article describes ways to increase the intellectual potential of students by modernizing the system of personality development in higher education institutions. Throughout this article, many of the concepts are associated with empowerment and confidence. Personal development is strongly connected to whether you feel empowered enough to take action and move forward to live your best life. Personal development enables you to improve yourself in all aspects of your life – including personal and professional. Whether you seek to improve your personal life or your professional life, or both, learning about important personal development topics and characteristics will help with your personal growth, fulfillment, and happiness.

You'll notice that the topics, characteristics, goals, skills, and qualities that are mentioned in the next sections all fit into one or more of the five aspects mentioned above. These particular peculiarities and some special characteristics of proverbs are outlined in this article as well.

**INTRODUCTION**

Personal development includes various components that contribute to a person's growth and well-being. Although specific components may vary based on individual goals, interests, and circumstances, some common aspects of personal development include:

**Self-awareness:** Understanding one's thoughts, feelings, strengths, weaknesses, values, and beliefs. Self-awareness is essential for personal growth and informed decision-making [1].

**Self-acceptance:** Accepting yourself fully, including imperfections and flaws without judgment. Self-acceptance fosters a positive self-image and inner peace.

**Self-confidence:** Belief in one's abilities, qualities and potential to succeed. Developing self-confidence is essential for taking risks, achieving goals, and overcoming challenges.

**Goal setting:** Set clear, achievable goals and create a plan of action to achieve them. Goal setting provides direction, motivation, and a sense of purpose.

**Lifelong learning:** The pursuit of lifelong learning and personal growth through education, training, and self-improvement activities. Continuous learning develops intellectual curiosity, flexibility and personal satisfaction.

**Perseverance and willpower:** Developing the ability to bounce back from setbacks, challenges, and adversity[2]. Resilience involves building coping mechanisms, maintaining a positive outlook, and adapting effectively to change.

**Emotional intelligence:** Understanding and managing one's emotions and managing interpersonal relationships effectively. Emotional intelligence includes empathy, self-control, social skills, and emotional awareness.

**Communication Skills:** Develop verbal and non-verbal communication skills to express one's opinion clearly, firmly and empathetically. Effective communication is essential for building relationships, resolving conflicts, and achieving personal and professional goals.

**Time management:** Effective time management to prioritize tasks, set boundaries, and achieve balance between work, personal life, and leisure activities. Time management skills can help reduce stress, increase productivity, and improve overall well-being [3].

**Health:** Prioritizing physical, mental and emotional health through self-care practices such as exercise, relaxation techniques, focus and asking for help when needed. Well-being is essential to maintain overall quality of life and resilience to adversity.

**Flexibility:** Develop flexibility and openness to change, uncertainty and new experiences. Flexibility allows people to manage transitions, seize opportunities, and thrive in dynamic environments.

**Purpose and meaning:** Exploring personal values, passions, and the pursuit of meaning and fulfillment in life. Cultivating a sense of purpose provides direction, motivation, and a deeper sense of fulfillment.

## MATERIALS AND METHODS

Improving the intellectual potential of students by modernizing the system of personality development in higher education institutions requires a comprehensive approach that combines academic, experiential and auxiliary services [4].

Here are some strategies to achieve this:

### 1. Improvement of educational programs:

- Update curricula to include interdisciplinary courses, critical thinking modules and hands-on learning opportunities.

- Integrate the development of intellectual skills into core courses, emphasizing problem solving, analytical thinking, and creativity.

- Offer specific tracks or concentrations that match students' intellectual interests and career aspirations.

### 2. Active teaching pedagogy:

- Implement active learning strategies such as collaborative projects, case studies, flipped classrooms, and problem-based learning [5].

- Encourage inquiry-based approaches that encourage student engagement, autonomy, and deeper understanding of complex concepts.

### 3. Technology integration:

- Use educational technologies to enhance the learning experience and intellectual engagement, such as online resources, simulations, virtual labs, and interactive multimedia.

- train and support faculty and students to effectively use technology for research, collaboration, and knowledge dissemination [6].

### 4. Research opportunities:

- Expand research opportunities for students, including undergraduate research programs, faculty mentoring initiatives, and participation in academic conferences and publications.

- Nurturing a culture of inquiry and discovery by encouraging students to explore their intellectual interests and carry out independent research projects [7].

### 5. Development of critical thinking:

- Offer courses or workshops that focus on critical thinking, logical thinking, argumentation, and evidence-based decision making.

- to enable students to analyze complex issues, evaluate information sources and create valid arguments.

### 6. Intellectual communities:

- Develop intellectual communities within the institution through discussion groups, seminars, guest lectures and academic clubs [8].

- Create spaces for intellectual exchange and interdisciplinary collaboration where students can share ideas, discuss perspectives, and engage in scholarly discourse.

#### 7. Support and development of teachers:

- Provide professional development opportunities to improve faculty teaching methods, assessment practices, and support students' intellectual growth.

- Encouraging the professors and teachers of the faculty to serve as mentors and role models for students, to inspire intellectual curiosity and academic excellence [9].

#### 8. Rating and Feedback:

- Implement assessment tools to measure students' intellectual potential, such as standardized tests, performance evaluations, and portfolio reviews.

- Providing students with constructive feedback on academic work, reflection, improvement and continuous improvement [10].

#### 9. Support services:

- Offer academic advising, tutoring and mentoring programs to support students in realizing their intellectual potential.

- Provide resources for students with diverse learning needs, including disability accommodations, language support, and reading skills workshops.

#### 10. Cultural and global perspectives:

- introducing cultural and global perspectives into the curriculum, introducing students to different worldviews, traditions and intellectual traditions [11].

- Encourage study abroad experiences, international cooperation, and intercultural exchange to broaden students' intellectual horizons and develop global citizenship.

## RESULT AND DISCUSSION

### Personal Development Plan (PDP)?

A personal development plan is a guideline for your life and your future success. Personal development is an ongoing process of improving oneself through conscious habits and activities. It is the pursuit of personal growth to enhance your quality of life and to achieve your dreams and aspirations. When you create a plan, you start to define the kind of person you want to be, the skills you want to have, and the accomplishments you want to achieve. And then you map out your long-term and short-term goals to realize these aspirations and set timelines for when you want to reach them. Many people underachieve in their careers because they do not realize the areas of personal development that can help achieve mastery in any field.



Effective leaders focus on continual self-improvement and know there is no substitute for hard work. When you practice self-discipline by setting a goal, making a plan, and working on it every day, you will see personal development and progress within your career.

Most of the time, what you think about is what you become. From the moment you wake up until the moment you close your eyes at the end of the day, everything you experience plays a factor in your development.

When you take greater control over your experiences, you can guide your personal development and accelerate toward what you want to become instead of leaving it to chance.

Setting, striving for, and meeting personal development goals opens up a world of new possibilities for you to increase your quality of life.

For example, as a result of creating and following your personal development plan, you may gain more responsibility for work and open up opportunities for higher pay. This growth could qualify you for a better career trajectory to increase your overall happiness, job satisfaction, and ability to provide for the life you want for you and your family.

Focusing on your personal development also gives you better decision-making abilities so you can avoid problems that may have plagued you in the past or are holding you back now.



At the end of the day, personal development helps you create more positivity and harness the power of positive thoughts, which can transform your life. When you give time to yourself by focusing on your professional and personal growth, you are better able to achieve your version of success because of personal development opportunities.

#### *Personal Development Vs Self-Improvement*

*Recognizing the difference between self-improvement and personal development can be a little tricky. While they are similar in that they are both very instrumental in achieving your goals and improving yourself, there are key differences between a self-improvement plan and your own personal development plan. Personal development is the work you are putting in to transform yourself on a daily basis. It's the efforts you're making to advance in your work, lifestyle, attitude, physique, and sociability. Setting personal and professional development goals and creating a plan helps you take full advantage of any opportunity that may come your way and make the most of your potential. Self-improvement is an inner transformation. It is a self-motivated study to improve one's character, status, or knowledge by their own efforts.*

#### **CONCLUSION**

In short, by implementing these strategies, higher education institutions can modernize their personal development systems to increase students' intellectual potential and prepare them for success in a knowledge-based society. These components of personal development are interdependent and mutually reinforcing, contributing to holistic growth and well-being. By focusing on these aspects and actively working towards self-improvement, people can improve their quality of life, achieve their goals, and realize their full potential.



**REFERENCES**

- [1]. Azimova Z.E. Tarbiyaviy ishlar tizimini integral diagnostik asosda takomillashtirish (OTMLari misolida). Doktorlik (DSs) dissertatsiyasi avtoreferati. Nukus, 2018. – 73 p.
- [2]. Azimova Z.E. Bo'lajak kasb ta'limi o'qituvchisini ma'naviy-axloqiy tarbiyalash texnologiyasi. Monografiya. – T.: 2009. – 156 p.
- [3]. Akramova Sh., Salomov N. Yoshlarda mafkuraviy immunitetni shakllantirish omillari – Toshkent: Ma'naviyat, 2015. – 30 p.
- [4]. Jamoldinova O., Risqulova K. O'zbekistonda yoshlar sog'lom turmush madaniyatini shakllantirishga doir monitoringni tashkil etish mexanizmi// Yoshlar ma'naviyati va sog'lom turmush tarzi. Ilmiy maqolalar to'plami. – Toshkent: Ziyo, 2012. –P. 110-112.
- [4]. Macmillan English Dictionary for Advanced Learners. — London: Bloomsbury Publ. Plc., 2006. — 1692 p.
- [5]. Mavrulov A. Ma'naviy barkamol inson tarbiyasi. – Toshkent: O'zbekiston, 2008. – 80 p.
- [6]. Mamashokirov S «Erkin va farovon hayot qurilishining g'oyaviy mafkuraviy masalalari». – Toshkent: Ma'naviyat, 2007. – P.80.
- [7]. Mahkamov U.I. O'quvchilarning axloqiy madaniyatini shakllantirish muammolari. - T.: Fan, 1995. - 200 p.
- [8]. Mahmudov T. Mustaqillik va ma'naviyat. - T.: Sharq, 2001. -160 p.
- [9]. Maria Vogele. Infotainment - Characteristics, History, Problems. —Multiple, United States: GRIN Verlag GmbH, 2013. — 16 p.
- [10]. Milliy istiqloq g'oyasi: asosiy tushuncha va tamoyillar. – T.: «O'zbekiston», 2000.- 80 bet. 6-p.
- [11]. Mirziyotov I. Millatlararo totuvlik va hamjixatlik-mamlakat taraqqiyotining muhim omili. Scientific-Analytic Bulletin-1. – T., «O'zbekiston xalqaro islom akademiyasi», 2018. 118-p.
- [12]. Miraliev D. «Ajdodlarimiz merosi vositasida talabalarda ommaviy madaniyatga qarshi kurashchanlik ko'nikmasini shakllashtirishning pedagogik tizimi». P.f.d.. ilmiy darajasini olish uchun yozilgan diss. T.: 2015
- [13]. Musurmonova O. Yuqori sinf o'quvchilari ma'naviy madaniyatini rivojlantirishning shakl va metodlari. –Toshkent: Fan. 1995. – 108 p.
- [14]. Musurmonova O. Ma'naviy qadriyatlar va yoshlar tarbiyasi. - T.: O'qituvchi, 1996. - 192 p.

[15]. Mustaqillik: izohli ilmiy-ommabop lug'at. Abdullaev M., Abdullaeva M, Abdurazzoqova G. va boshq. Jalolov A. va Xonnazarov Q. umumiy tahririda. - T.: Sharq, NMAK, 2000. - 320 p.

[16]. Muxtorov A. Globallashuv sharoitida ma'naviy tahdidlarni bartaraf etish omillari. – Toshkent.: Ma'naviyat, 2015. – 31 p.

[17]. Nazarov Q. Qadriyatlar falsafasi (Aksiologiya). – T.: O'zbekiston faylasuflari milliy jamiyati, 2004. – 195 p.

[18]. Narbaeva T.K. Ta'lim tizimida yosh avlodni ijtimoiy himoyalashning pedagogik asoslari: ped.f.n. .. diss. – T., 2009. – 176 p.

[19]. Neil Postman. Amusing Ourselves to Death: Public Discourse in the Age of Show Business. — Penguin Books, 2006. 87 p.

[20]. Norqulov H.D. Ota-onalarning g'oyaviy-tarbiyaviy bilimlarini oshirishning ijtimoiy-pedagogik asoslari: Pedagogika fanlari nomzodi. ... dis. – Toshkent: O'PFITI, 2007 yil. 134 bet. 4-p.

[21]. Nurullaev J. va boshqalar. Navoiy. «Ma'naviy tahdidlarning asosiy yo'nalishlari», 2015. - 52 p.

[22]. Odilxonova Sh. Ommaviy madaniyat tahdidi. – T.: 2010. - 47 p.

[23]. Olimov Sh.Sh. «Ma'naviy – axloqiy tarbiya asoslari»- T.: «Fan va texnologiya». 2015. - 44 p.