

**MENTAL ENLIGHTENMENT SCIENTIFIC –
METHODOLOGICAL JOURNAL****MENTAL ENLIGHTENMENT SCIENTIFIC –
METHODOLOGICAL JOURNAL**<http://mentaljournal-jspu.uz/index.php/mesmj/index>**THE NECESSITY OF INDIVIDUAL APPROACH IN LEARNING
LANGUAGES****Mokhichekhra Olimovna Yalgasheva**

Doctoral Student

E-mail: mohichehrayalgasheva@gmail.com**ABOUT ARTICLE****Key words:** technology, approach, individuality, content, essence, knowledge, language skills, competence.**Received:** 01.05.24**Accepted:** 03.05.24**Published:** 05.05.24**Abstract:** The article discusses the content and essence of individual approach technology, its place in today's education system. In addition, information is also provided about the social pedagogical need to develop language skills based on an individual approach to learning English.**INTRODUCTION**

English is one of the world's major languages. The language is considered as a carrier of the rich cultural values of universal culture and civilization, it is also the language of peace in all spheres of international relations, such as political, economic, and cultural issues. Indeed, together with other world languages.

What does individual teaching mean? Individualized teaching means that one teacher teaches one student and gives all his/her attention to that student in order to make the student better.

Individualized teaching is contrary to class-based learning where a teacher teaches according to the speed of learning ability of the learners, this method relies on the understanding ability of a majority of students and all the students share the same goal.

Researches have proved again and again each student is different and has a different learning ability. Therefore, an individualized teaching method makes much more sense to ensure the growth of students. Learning should not be forced it should be interesting. Individualized teaching plays a huge role in making students love the matter and master the concept. As the scientist William G. Spady says: "All students can learn and succeed, but not in the same way and not in the same day".

MATERIALS AND METHODS

In individual teaching the best quality lesson plans are used and the instruction can be an effective educational tool. There are loads of advantages in individualized teaching.

The first significant advantage of individualized instruction is the ability to cater to the individual needs of each student because each student has different background knowledge and learning preferences, the teacher can respond appropriately to each student's learning style. Moreover, students can control feedback and determine what is best for them, individualized instruction helps them learn at their own pace. Ultimately, individualized instruction promotes morale, increases student retention, and boosts engagement in learning.

If your student was a slow learner but now has picked up the pace you can encourage them to achieve more. If your student is not getting good results you can figure out the problem.

This quality interaction makes the learning highly personalized and customized. In one-on-one teaching, the teacher can play the role of an accountability partner.

This will encourage students to finish their homework and enjoy learning. Students can ask questions to the teacher conveniently and take advice. The teacher actively responds to their question and help them figure out the solution.

The second benefit of this style is that Teachers can build confidence in students.

Students feel important and they are easily able to speak up about their problems in one-on-one learning. Confidence is a supremely important life skill. In individualized teaching, students not only learn about their course matters, but also get to learn life skills. Students feel heard and hence are able to ask questions that might be bothering them while studying.

The teacher can initiate any conversation that will make students interested and push them to speak up. Some students are not able to ask questions in the group. This might be due to anxiety or fear of failure. Individualized teaching makes learning stress-free and tailored. The environment encourages students to make mistakes and overcome their fears. The teacher reinforces their skills.

Thirdly, it accelerates the possibility of students' success. This style of teaching can minimize the chances of students being distracted, skipping the course, and falling behind. Students cannot copy from their peers just for the sake of completing work. Individual attention helps teacher to figure out the shortcoming of student and works on them collectively. The dedication of the teacher to the student is the maximum in individualized teaching. This makes the learning process interesting.

RESULTS AND DISCUSSION

Students will find that the conversation and assignments align with their learning preferences, and the instructor can adapt to their preferred communication style. These benefits are a powerful combination for a thriving learning environment. However, individualization comes with its own set of challenges.

In the first place, it can be challenging to adapt a lesson plan to fit the needs of every student. The key to a successful individualized approach is developing quality lesson plans. The student-centered approach allows students to learn at their own pace and prevents them from repeating parts of a course. For this reason, individualized instruction is an excellent choice for teaching skill-building courses. As long as quality lesson plans are used, individualized instruction can be an effective educational tool.

In individualized teaching as per their report, a teacher can tweak their teaching strategy. If your student was a slow learner but now has picked up the pace you can encourage them to achieve more. If your student is not getting good results you can figure out the problem.

This quality interaction makes the learning highly personalized and customized. In one-on-one teaching, the teacher can play the role of an accountability partner.

This will encourage students to finish their homework and enjoy learning. Students can ask questions to the teacher conveniently and take advice. The teacher actively responds to their question and help them figure out the solution.

In addition to that teachers build confidence in students. When the students are given enough confidence, the students feel important and hence are easily able to speak up about their problems in one-on-one learning. Confidence is a supremely important life skill. In individualized teaching, students not only learn about their course matters but also get to learn life skills. Students feel heard and hence are able to ask questions that might be bothering them while studying. The teacher can initiate any conversation that will make students interested and push them to speak up. Some students are not able to ask questions in the group. This might be due to anxiety or fear of failure. Individualized teaching makes learning stress-free and tailored. The environment encourages students to make mistakes and overcome their fears. The teacher reinforces their skills. The dedication of the teacher to the student is the maximum in individualized teaching. This makes the learning process interesting.

Four main characteristics of individual learning.

1. Own learning journey
2. A focus on learning

3. Individual's competencies
4. Empowering "anywhere, anytime" learning

The best value is brought by one-to-one interaction. Who doesn't enjoy personal attention? Everybody does, including the student. Students not only need to understand the subject matter, but also a pinch of encouragement and motivation to accomplish their goals. It gets easier to gauge the interests and inclinations of students by this interaction. Teachers can use that as an advantage and mold their teaching methodology accordingly. Some students love graphics, videos some love stories so on. In individualized teaching, teachers can easily shift from texts to visuals to real-life examples in the form of stories. It brings the best value in terms of students' careers as well as personality growth.

Helps to understand students learning ability

If the same teacher teaches fifty students, why are all students not able to score well? Why are all students not able to speak up in class? The only answer is the different learning abilities of each student. Some students quickly grasp some students take time. Some students are confident, some are not.

Individualized teaching is the solution to all of them. If your student is a quick grasper you can encourage them to set higher goals. If your student lacks interest in the study, you can adopt other methods to make the subject interesting to them.

If your student takes time to understand, you can slow down your teaching speed. Each student has the ability to succeed, provided the teacher knows the learning ability of the student. Individualized teaching helps to understand the student and their learning ability.

CONCLUSION

As all things considered, individual approach is advantageous method in not only learning some kind of a subject, but also in learning foreign languages too. Students' strengths and weaknesses are addressed more consistently and fully without the competition of other students for the teacher's time. They can become better learners through learner training with their teacher. There is fewer time constraints, so they can go at their own pace and not feel pressured by the progress of other students. According to the Natural Method, as suggested by Stephen Krashen, learners acquire language best through the modified input of the teacher. This means that the teacher adapts their language to the level of the student, and in one-to-one classes the amount and type of input can be maximised by the teacher to benefit the student.

REFERENCES:

1. Botirova A.A., Solovova E.N. Chet tillarni o'qitish metodikasi. Murakkab kurs: darslik. - 4-nashr. – M-T.: AST-Astrel, 2020.

2. Berman I. M. (2020) Reading as a subject of education and as a psycholinguistic process. - In the book: Methods of teaching a foreign language at the university.
3. Galskova N.D. Language portfolio as a tool for assessment and self-assessment of students in the field of learning foreign languages. – M.: MIR. 2019.
4. Mirolubov A.P. Michael West and his method of teaching reading and speaking// AST, 2020.
5. Passov E.I. Communicative method of teaching foreign communication. Methods of listening and writing - M .: Vys. school. – 2021
- . 6. Rasulova M.K. Chet tillarini o'qitishning zamonaviy usullari: o'qituvchilar uchun qo'llanma. - 3-nash. - Nukus: ARKTI, 2017.
7. Weisburd M.L., Blokhina S.A. Learning to understand a foreign text when reading as a search activity//In.yaz. at school. 202