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METHODOLOGICAL JOURNAL****MENTAL ENLIGHTENMENT SCIENTIFIC –  
METHODOLOGICAL JOURNAL**<http://mentaljournal-jspu.uz/index.php/mesmj/index>**MODERN DIDACTIC PRINCIPLES OF TEACHING FOREIGN  
LANGUAGES AND THEIR COMPATIBILITY WITH MEDIA TECHNOLOGIES****Anora Jabborova**

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**ABOUT ARTICLE**

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**Key words:** media technology, didactic principles, software, Internet and network technologies, information and communication technologies, specialist, integration, competence, cooperation, communication, critical thinking.

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**Abstract:** This article focuses on the modern didactic principles of teaching foreign languages to increase students' motivation to learn, to make the learning process effective and interactive, to combine different learning methods, and to take into account the individual characteristics of students. When these principles are combined with media technologies, the educational process becomes more dynamic, interesting and effective. Nowadays, work is being carried out on the acquisition of foreign languages by the youth of our time, the improvement of the system of training foreign language specialists, and the training of qualified specialists who meet international educational standards through perfect mastery of foreign languages. It is a modern necessity to recognize the possibilities of learning and strengthening the language skills of teachers, the creativity of students, and their passion for the subject. Including modern didactic principles in teaching foreign languages and improving lesson efficiency by combining them with media technologies.

After our country gained independence, great attention was paid to education, especially to the development of foreign languages. Modern educational technologies play an important role in the development of the English language among students at all stages of the continuous education system. In the political, economic, spiritual and educational development of the independent Republic of Uzbekistan, perfect knowledge of foreign languages has become the priority of our time. Therefore, it is necessary to use modern methods in learning and teaching foreign languages. Regarding this issue, the First President of the Republic of Uzbekistan I.A. Karimov said: "At present, great importance is attached to learning and teaching foreign languages in our country. It's not for nothing. Today, for our country, which is striving to take its rightful place in the world community, and for our nation, which is building its great future in cooperation with our foreign partners, it is important to have a perfect knowledge of foreign languages."

We all know that language is the most important means of communication, without which the existence and development of human society is impossible. Current changes in social relations, means of communication (use of new information technologies) require the improvement of students' communicative competence and their philological preparation. For this, they could share their thoughts in different situations in the process of interaction with other communicators, using the system of language and speech norms, choosing communicative behaviors that correspond to the actual situation of communication. In other words, the main goal of a foreign language is the formation of communicative competence, that is, the ability to carry out interpersonal and intercultural communication between foreign and native speakers. The educational aspect is an integral part of the educational process.

No matter how many years a school teacher with many years of experience in the field of education teaches, he continues to study and learn during this time. He finds and learns interesting ways of explaining difficult material from the work experience of other teachers, methodological literature, forms of structuring the lesson in his own way, questions that help to create a problematic situation in the lesson, and so on, but a thoughtful and observant teacher learns more in his classes.

One of the rules of pedagogical technology is the design of educational methods, one of the necessary and important tasks, and control of students' knowledge is one of the necessary rules of pedagogical technology. Because the objective control and quality assessment of the results of the educational process is the goal of pedagogical technology.

In today's conditions, learning foreign languages is considered not only as knowledge, but also as an important skill. To be successful in the global world, it is important to develop the

ability to use the language in practice. Therefore, the modern didactic principles of teaching foreign languages are aimed at increasing the efficiency of students' learning, developing the ability to use the language in practice, and preparing them to be successful in the global world. Also, the essence of advanced pedagogical technology is manifested in the planning of the educational process in advance, taking into account the didactic goal, the achievement of the required mastery level and its implementation. The central problem of pedagogical technology is to ensure the achievement of the educational goal through the development of the student's personality. By the principles of pedagogical technology, we understand the general standards and requirements to be followed in order to achieve high results in the implementation of the planned educational process.

*Media technologies facilitate learning foreign languages as follows:*

*Global learning:* Expands opportunities to learn about different cultures and languages around the world. It allows you to establish online contact with foreign teachers, communicate with foreign students and discover the cultural wealth of different countries.

*Personalized learning:* Allows you to offer learning materials and styles tailored to each student's needs. It provides opportunities for self-paced learning, personalized learning materials, and individualized support for overcoming challenges.

*Increase motivation:* Through interesting games, interactive exercises, videos and other multimedia materials, the learning process becomes more attractive and encourages students to actively participate.

*Improve efficiency:* Enables monitoring and analysis of acquisition. Students' progress can be continuously assessed and support provided.

*Language practice:* Expands opportunities for language practice through online communication platforms, chats and forums. It allows you to communicate with foreign students, participate in online projects and use the language in real life.

Modern didactic principles in education are the main directions and rules aimed at making the educational process more effective and student-oriented. They are aimed at revising traditional teaching methods and increasing students' active participation and interest in learning, as well as improving their learning efficiency.

Modern pedagogical technologies are a collection of various methods, tools and strategies used by teachers to make the educational process more effective and student-oriented. They are aimed at revising traditional teaching methods and modernizing the learning process.

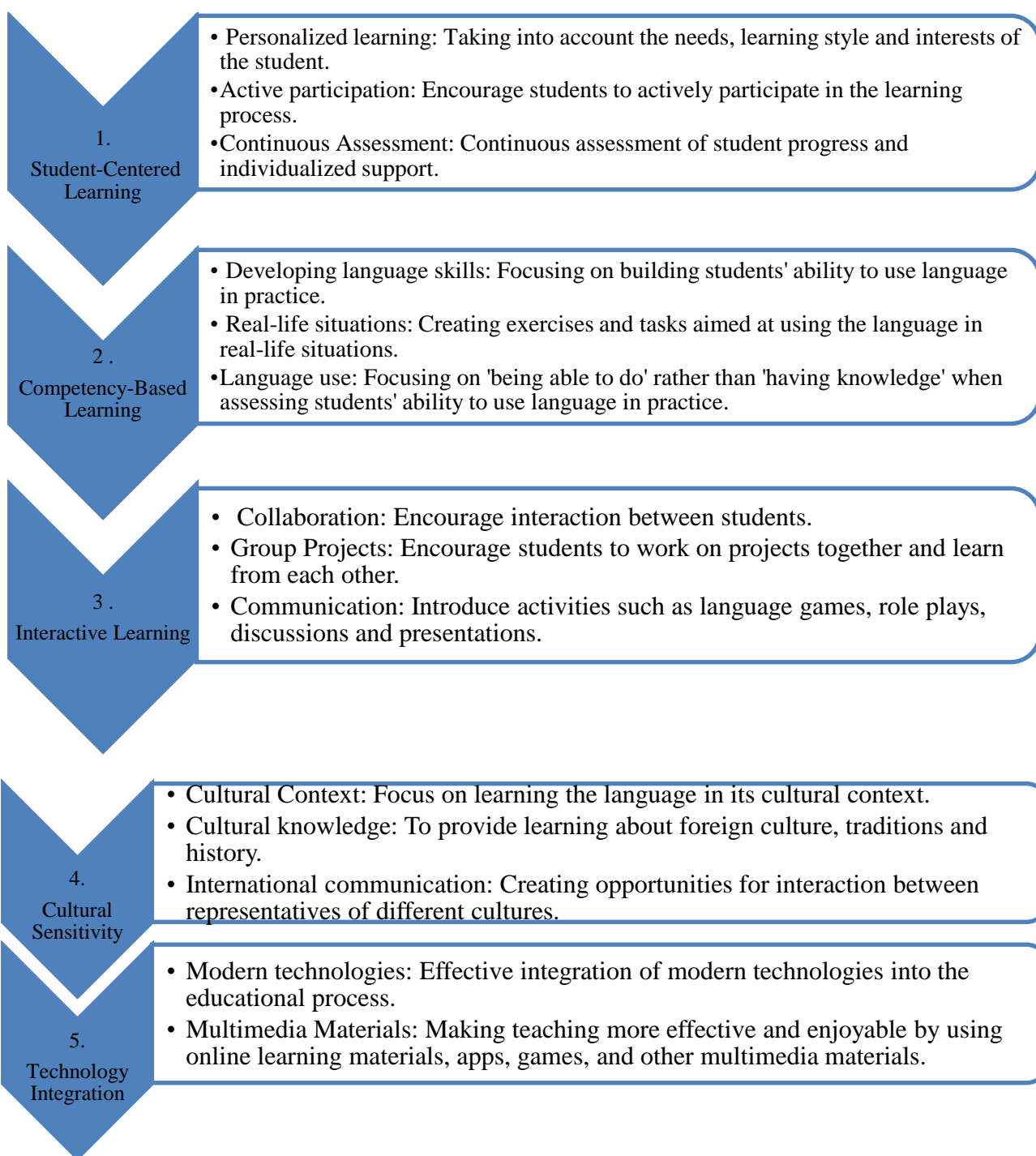
*Modern pedagogical technologies include:*

➤ **Media technologies:** Computers, internet, online platforms, multimedia materials, educational programs, interactive games and other technologies.

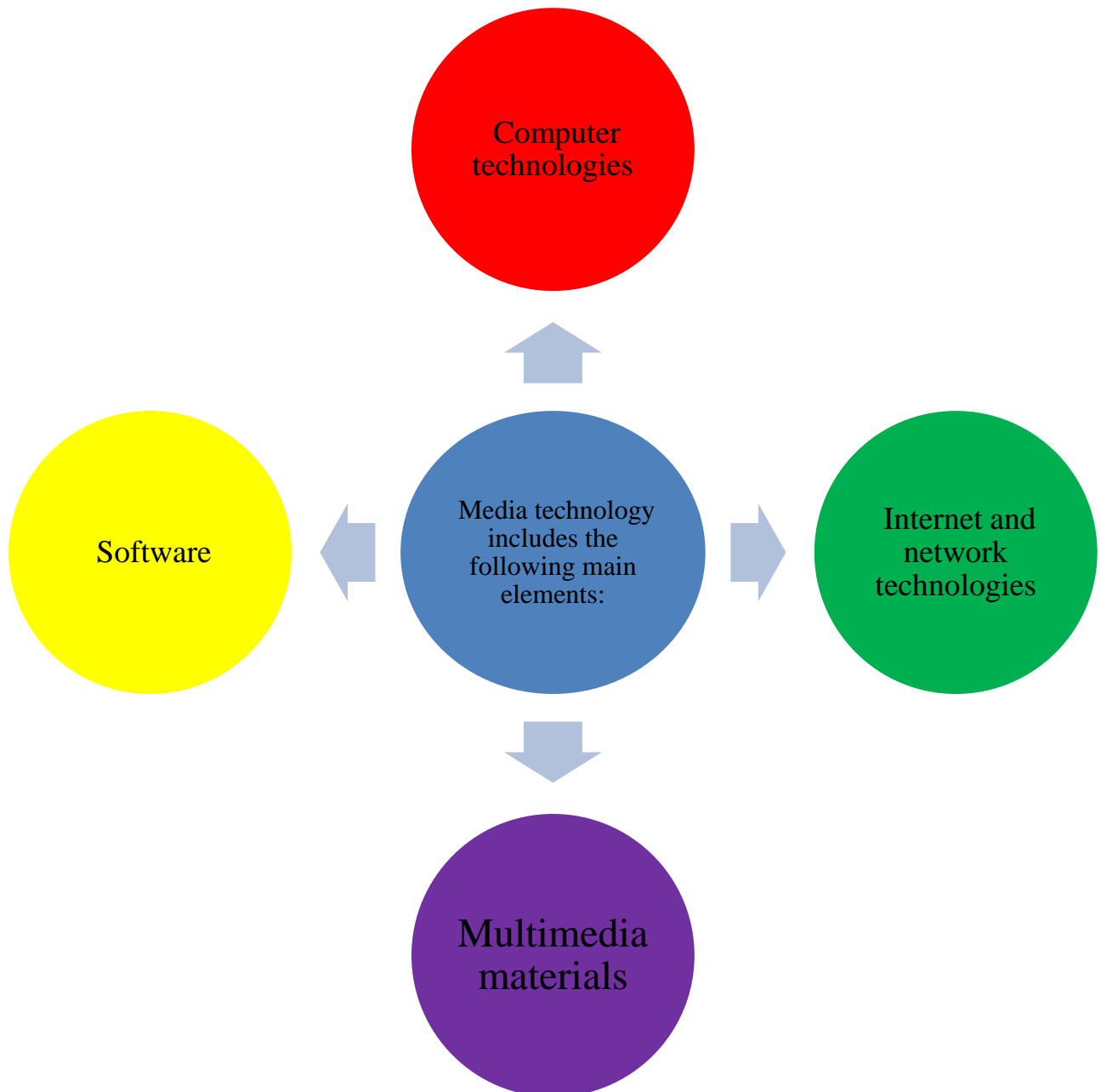
➤ **Didactic technologies:** New ways of planning, organizing and evaluating the teaching process. For example, competency-based learning, project-based learning, problem-based learning, active learning, etc.

➤ **Psychological technologies:** Methods aimed at increasing the efficiency of students' learning, stimulating their motivation and developing their learning abilities. For example, identifying learning styles, personalized teaching, psychological exercises, etc.

### Modern Didactic Principles



*Media technology* is the application of information and communication technologies (ICT) to the educational process, in particular, it includes technologies used for the purpose of enriching the educational process, increasing its effectiveness, and modernizing teaching methods.



The role of media technology in education is becoming increasingly important. It radically changes traditional teaching methods, making the learning process more effective, enjoyable and student-oriented. Although media technology plays an important role in education, there are also some difficulties in its application. For example, issues such as not all students having access to the Internet, teachers' lack of media technology skills, and protecting students from excessive use of technology need to be addressed.

Media technology is playing an important role in the development of education. Its effective use helps to make the learning process more effective, enjoyable and student-oriented. However, when using media technologies, it is necessary to think about their possibilities and limitations, as well as the most effective ways of integrating them into the educational process. In the teaching of foreign languages, media technologies have a great effect and fundamentally change this process. They help students increase interest in learning, improve learning efficiency, personalize learning, and expand learning opportunities globally.

Application of these modern didactic principles makes teaching foreign languages more effective and pleasant. These principles increase students' interest in language learning, improve their learning efficiency, and prepare them to be successful in the global world. When it comes to putting technology into practice, it is not necessary to use only one technology. It is better to integrate several educational technologies, combining their best aspects. We can conclude that it is this pedagogical system that helps to reveal the subjective experience of the student, to form personally meaningful methods of learning, to educate moral ideals, to develop critical thinking, adequate assessment and self-control.

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