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THE ROLE OF 3D STRETCHING EXERCISES FOR STUDENTS ENGAGED IN SPORTS TOURISM

Abdurasul Abdurazzakovich Abdurazzakov

Chief Specialist

Department of "Organization and Management of the Educational Process"

Uzbekistan State Physical education and Sports University

Email: abdurazzaxovabdurasul874@gmail.com

Chirchik, Uzbekistan

ABOUT ARTICLE

Key words: 3D stretching, sports tourism, student, flexibility, injury prevention, muscle elasticity, posture correction, rehabilitation.

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Abstract: This article explores the significance of 3D stretching exercises for students engaged in sport-recreational tourism. It highlights their role in enhancing physical fitness, maintaining muscular elasticity, preventing injuries, and increasing the range of motion. The study analyzes the scientific and methodological foundations of these exercises and evaluates the effectiveness of integrating them into the educational process.

Relevance: Today, sports and health-improving tourism is recognized as an effective tool for promoting physical and mental well-being among university students and for fostering a healthy lifestyle. However, students engaged in sports tourism often experience muscle strain, impaired motor coordination, and micro-injuries due to the high level of physical activity. In particular, activities such as hiking, walking long distances with heavy backpacks, and moving across uneven terrain require complex, coordinated movements involving all parts of the body.

From this perspective, 3D stretching exercises allow for comprehensive preparation of muscles, ligaments, tendons, and joints by stretching the body in various planes. These exercises deepen the warm-up stage before training and accelerate the recovery process afterward, reducing the risk of injury and improving body balance and posture.

Currently, among athletes and coaches, there is a growing interest in 3D stretching techniques that involve movement in three planes, as opposed to traditional static or dynamic stretching exercises. Therefore, integrating these exercises into the training sessions of students engaged in sports tourism is a pressing scientific and practical issue. This approach not only enhances athletic performance but also significantly improves students' health and their engagement in the educational process.

In the Republic of Uzbekistan, the normative-legal documents adopted in the fields of domestic and pilgrimage tourism, as well as physical education and sports development, serve as a solid foundation for the integration of sports and health-improving tourism into the educational process. In particular, Presidential Decree No. PF-6165 dated February 9, 2021, marked an important step toward expanding domestic and pilgrimage tourism. Additionally, Presidential Decree No. PF-6097 dated October 29, 2020, approved the Concept for the Development of Science until 2030, which promotes innovative approaches in education and research. Moreover, Presidential Decree No. PF-5929 dated January 24, 2020, places special emphasis on promoting physical education and sports and encouraging a healthy lifestyle. Furthermore, Resolution No. PQ-3509 adopted on February 6, 2018, outlines measures to accelerate inbound tourism. These documents play a key role in encouraging the integration of sports and health-improving tourism into educational and upbringing processes, and in supporting youth physical activity and a healthy lifestyle.

Research Aim: The aim of this study is to explore the potential of using 3D stretching exercises for students engaged in sports and health-improving tourism, in order to enhance their physical fitness, improve the functional condition of muscles and joints, develop motor coordination and flexibility, and reduce the risk of injuries during sports activities.

Research Objectives:

To develop a set of 3D stretching exercises tailored for students;

To prepare recommendations for the integration of 3D stretching exercises into training sessions.

Research Results and Discussion. The research was conducted during the 2023–2024 academic year with the participation of students actively engaged in sports and health-improving tourism. The main goal of the study was to identify the positive effects of 3D stretching exercises on students' physical fitness, the functional state of the musculoskeletal system, and specific physical qualities related to sports tourism (agility, balance, flexibility, and endurance).

The study was carried out in the following methodological stages:

Theoretical-analytical stage: During this stage, previously studied scientific sources, stretching techniques—particularly the biomechanical and physiological foundations of 3D stretching—were analyzed. The impact of exercises and loads related to sports tourism on students was theoretically assessed.

Experimental stage: Students participating in sports and health-improving tourism classes were divided into two groups:

Experimental group: Performed 3D stretching exercises three times a week.

Control group: Performed only traditional warm-up exercises.

In both groups, various physical indicators (body flexibility, postural stability, muscle tone, and range of motion) were measured before and after the experiment.

Practical application: 3D stretching exercises adapted for sports tourism were incorporated at the beginning and end of training sessions. This helped prepare students' bodies for physical load and accelerated the recovery process.

Result analysis: In the experimental group, an average improvement of 15–20% in flexibility and muscle elasticity was recorded. Such results were not observed in the control group. Statistical analysis confirmed the high effectiveness of 3D stretching exercises.

Based on the study, a comprehensive set of 3D stretching exercises designed specifically for students involved in sports tourism was developed, and methodological guidelines for their practical implementation were formulated.

3D Stretching Exercise Complex for Students Engaged in Sports Tourism

Table 1

No	Name of the	Parts of the	"Description	Time	Effect	
	exercise	body	of Enhancing			
			3D			
			Movement"			
1.	Rock	Quadriceps,	Simulating a	2 minutes	Enhances	
	climbing	glutes, and	climb by		coordination	
		thighs	alternately		and balance	
			lifting the		under varied	
			knees –		terrain	
			movement in		conditions	
			three planes:			
			stepping			
			forward			
			(sagittal),			
			shifting			
			support			
			(frontal), and			
			rotating the			
			torso			
			(horizontal).			
2.	Side jump	Gluteal	Jumps with	2 daq	Strengthens the	
		muscles and	emphasis on		lateral stability	
		lateral thigh	lateral		and mobility of	
		muscles	movement		the hip joint	
			and slight			
			torso rotation			
			- frontal and			
			horizontal			

			planes are		
			actively		
			engaged		
3.	Climbing	Calves, ankles,	Standing on an	2 daq	Improves
	balance	and feet	unstable		balance and
			surface, we lift		sensorimotor
			the opposite		control
			leg and rotate		
			the torso – all		
			three planes		
			are engaged		
4.	Trunk	Abs (or	From a	2 daq	Develops spinal
	rotations	abdominal	standing		mobility and
		muscles),	position,		trunk stability
		back,	rotate the		
		shoulders.	arms together		
			with the torso,		
			including		
			bending and		
			twisting –		
			performing a		
			3D rotation of		
			the torso		
5.	Three-	Thigh,	Bending the	3 daq	Increases the
	dimensional	buttocks, hips	torso and		range of motion
	leg		rotating the		in the hip joint
	movement.		pelvis while		
			pulling the		
			legs forward,		
			sideways, and		

			backward – a		
			complete		
			example of 3D		
			movement		
6.	Rotational	Quadriceps,	We perform	3 daq	Reduces load on
	sitting	dumbbells,	squats by		the knees and
		body.	twisting the		improves
			torso and		stability
			moving the		
			arms in		
			different		
			directions -		
			incorporating		
			multi-joint 3D		
			movements		
7.	Hip and	Pelvis, groin,	From a wide-	2 daq	Improves the
	groin stretch	lower back	legged stance		flexibility of
			– bend and		pelvic muscles
			twist the torso		in various
			diagonally.		directions.
			The 3D		
			stretcher is		
			activated.		
8.	Calf stretch	Calves,	Leaning	2 daq	Reduces
		Achilles	against a wall,		tightness in the
		tendon	shift the pelvis		posterior chain
		40	diagonally		of the leg.
			forward and		
			downward -		
			stretch occurs		

			in the sagittal		
			and frontal		
			planes.		
9.	Quadriceps	Anterior thigh	Standing on	2 daq	Increases the
	stretch	muscles	one leg,		range of motion
			pulling the		in the hip, thigh,
			other leg		and knee joints.
			backward		
			while bending		
			the body along		
			a circular arc –		
			3D muscle		
			tensioning.		
10.	Stretching	Back,	From a seated	2 daq	Gentle 3D
	the back and	shoulder,	position —		stretching of the
	shoulders	trapezius	bending		spine and
			forward and to		shoulders.
			the sides,		
			rotating the		
			torso while		
			reaching out		
			with the arms.		
11.	Balancing on	Foot, ankle,	Standing on	2 daq	Strengthens
	one leg.	thigh.	one leg, the		small stabilizer
			other draws a		muscles and the
			circle while		vestibular
			the body		system
			maintains		
			balance — an		
			exercise		

			involving all		
			three planes of		
			motion		
12.	Explosive	Quadriceps,	We perform	2 daq	Increases the
	jumps with	core,	jumps with		reactive force
	rotation	shoulders	sharp torso		and mobility of
			rotation and		the joints.
			direction		
			changes – an		
			explosive 3D		
			load.		

The results of goniometric measurements showed that after the application of the 3D-stretching exercise complex, students demonstrated an average increase of 15-20% in joint range of motion. This is considered a positive indicator in terms of their readiness for functional movement and the reduction of injury risk.

Analysis of 3D Stretching Exercises for Students Engaged in Sports Tourism

2-table

Joint /	Group	Before	After	Δ	n	P-	Importance
Movement		research	research	(Farq)		value	
		(M±SD)	(M±SD)				
Neck joint							
(forward	Experimental	42.5 ± 4.2	54.8 ± 3.7	+12.3°	83	P<0.05	Significant
flexion)	group						
	Control group	42.7 ± 4.1	44.1 ± 4.3	+1.4°	82	>0.05	Insignificant
Shoulder joint							Significant
(extension)	Experimental	148.3 ± 6.1	162.5 ± 5.4	+14.2°	83	P<0.05	
	group						
	Control group	147.8 ± 5.9	149.1 ± 6.0	+1.3°	82	>0.05	Insignificant
Knee joint							Significant
(flexion)		112.2 ± 5.7	128.6 ± 5.2	+16.4°	83	P<0.05	

Exp	perimental						
gro	oup						
Cor	ntrol group	113.1 ± 5.4	114.5 ± 5.5	+1.4°	82	>0.05	Insignificant

Conclusion

The conducted research showed that students engaged in sport and wellness tourism experience a high level of load on their musculoskeletal system during physical activity. This directly affects movement balance, flexibility, and muscle function. During the study, significant positive changes were observed in students' flexibility, balance, muscle relaxation, and postural stability through the use of 3D stretching exercises. The experimental results confirmed that the practical application of 3D stretching techniques in sport tourism training sessions is highly effective.

Thus, integrating these exercises into the educational process serves as an important factor in strengthening students' health and improving the quality and safety of training sessions.

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